

THE USE OF A PLURIMODAL SYSTEM TO COMMUNICATE GIVES MORE CHANCES TO AUTISTIC PEOPLE
TO UNDERSTAND AND TO EXPRESS THEIRSELVES WITH A SHARED CODE.

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Former director of a center near Paris, the author has worked 35 years with children, adolescents and young adults with autism. He is currently working to develop the skills of the teams that accompany autism people in France and abroad, especially with the help of BICE (International Catholic Office for Children). He is the author of "Psychology and autism." Working seminars in Moscow, St Petersburg, Kazan, Orenburg, Tula, Tbilissi, Dushanbe, Krasnoïarsk, Almaty, Perm.

In this presentation he will share his experience to increase the skills of communication for autistic people. Advanced research suggests that disorders of speech and understanding social situations deficit are not related to the dysfunction of the cerebral mechanisms related to those functions, but rather a conflict between the perception abilities of autistic children and language learning. The use of sign language associated with verbal and visual language made of pictograms, images, written words, will help to stimulate but also to regulate the children's perceptions. Brain imaging research has allowed us to see how the brains of autistic people work. Make the child available for return to learning in his neighborhood then, once he has access to his potential and knows how to use it.

This presentation will live up some ideas about how to teach new skills to autistic people. It is not necessarily good to simplify the information, "to give one small information at a time." "I believe in giving access to several types of material and several levels of information. The autistic persons will make their way, through different situations where we will accompany them ".